KYONG-SUN JIN

Department of Psychology, Sungshin Women's University 2, Bomun-ro 34da-kil Seongbuk-gu, Seoul 02844, Korea Email: kjin@sungshin.ac.kr; Phone: +82-2-920-7198 Lab Website: krchildlab.weebly.com

Annointmon	ta			
Associate Professor 20				
Department of Psychology, Sungshin Women's University, Korea				
		2018-present		
Department of Psychology, Sungshin Women's University, Korea				
Postdoctoral Research Associate 20				
Department of Psychology, Yonsei University, Korea				
Postdoctoral Research Associate 2				
Department of Psychology, University of Illinois				
Education				
Ph. D.	University of Illinois	2015		
	Developmental Psychology, Minor in Cognitive Psychology			
M. A.	Yonsei University, Korea	2009		
	Developmental Psychology			
B. A.	Yonsei University, Korea	2007		
	Psychology (Magma cum laude)			
Honors and	Awards			
	siting Scholar, Korean-American Educational Commission	2024-2025		
•	ster Award, The Annual Conference of the Korean Association of	2023		
Developmental Psychology (Kim, S., Jeon, J., & Jin, K. Korean				
adolescents' field-specific ability belief and interest of academic fields) 2				
Excellent Poster Award, The Annual Conference of the Korean Association of				
Developmental Psychology (Park, J., Choung, E., Lee, K., & Jin, K. The				
development of Korean children's academic cheating)				
Best Poster Award, Annual Convention of Korean Psychological Association				
(Lee,	S., & Jin, K. Children's consideration of merit and opportunities in	1		
resou	rce allocation)	2023		

	Poster Award, Annual Convention of Korean Psychological Association (Kim, S., Bian, L., & Jin, K. Growth mindset intervention enhances girls'		
	_	2022	
	motivations in activities said to be for "really, really smart" children) Excellent Poster Award, The Annual Conference of the Korean Association of	2022	
	Developmental Psychology (Kim, S., Bian, L., & Jin, K. The negative		
	impact of gender brilliance stereotype on Korean girls' motivation)		
	Best Poster Award, The Annual Conference of the Korean Association of	2021	
	Developmental Psychology (Park, J., & Jin, K. Preschoolers'	2021	
	sociomoral reasoning about social exclusion from ingroup members)		
	Excellent Poster Award, The Annual Conference of the Korean Association of	2021	
	Developmental Psychology (Kim, S., Bian, L., & Jin, K. The	2021	
	Development of "Brilliance=Male" Gender Stereotypes in Korean		
	Children)		
	Excellent Teaching Award (Developmental Psychology, Top 1 lecture among	2021	
	the College of Humanity and College of Social Sciences), Sungshin	2021	
	Women's University		
	Kim Jae-Il Young Scholar Award, Korean Association of Psychology	2020	
	Excellent Poster Award, The Annual Conference of the Korean Association of	2017	
	Developmental Psychology (Jin, K., Kim, H., & Song, H. 17-month-	_01/	
	olds view sharing as expected with ingroup (but not outgroup)		
	individuals)		
	Postdoctoral Fellowship, Yonsei University	2015-2018	
	Postdoctoral Fellowship, University of Illinois	2015	
	Student Travel Award, Society for Research in Child Development	2013	
	List of Teachers Ranked as Excellent by Their Students, University of Illinois	2013-2014	
	Paula Menyuk Travel Award, The Boston University Conference on Language	2012, 2008	
	Development		
	University of Illinois Graduate College Conference Travel Award	2012	
	Graduate Scholarship, Brain Korea (BK) 21	2007-2009	
	Yonsei Graduate School Association Research Funding	2007	
	Graduated with Magma cum laude, Yonsei University	2007	
	Dean's List, University of Minnesota (Exchange student)	2006	
	Outstanding Undergrad Award (Overall 5 times), Yonsei University	2003-2007	
F	Research Grant		
	National Research Foundations of Korea (Role: PI, amount: 150,000,000 KRW) 2023/05-		
	The Moral Brain: The Psychological and Neurobiological Mechanisms of the	2026/02	

Developmental Origins of Moral Cognition

	Last updated: April, 2024
Economic and Social Research Council, UK-South Korea Connections Grant (Role: Co-PI, PI: Michaela Gummerum, amount: 48,981 GBP) Children's Perceptions of Socio-economic Inequality in South Korea and the United Kingdom	2022-2023
National Research Foundations of Korea (Role: PI, amount: 89,800,800 KRW)	2020/03-
Social pain and touch: Psychophysiological approach to children's social pain caused by ingroup ostracism	2023/08
National Research Foundations of Korea (Role: PI, amount: 39,800,000 KRW)	2021/05-
Gender stereotypes and interventions: Young children's "brilliance = males"	2023/04
stereotype	
Asan Foundation (Role: PI, amount: 30,000,000 KRW)	2018/10-
Psychological factors related to low birth rate in Korea	2019/09

Publications

- * indicates corresponding author
- + Indicates graduate student under supervision
- +Kim, S., ***Jin, K.**, & Bian, L. (2024). The development and consequences of the gender brilliance stereotype: Evidence from South Korea. *Child Development*, *95*(3), 913-928.
- Shi, H., He, A., Song, H., **Jin, K.**, & Arunachalam, S. (in press). Learning verbs in English and Korean: The roles of word order and argument drop. *Language Learning and Development*, 20(1), 19-31.
- +Lee, S., & **Jin, K.** (2023). Children's reasoning about intragroup and intergroup exclusion. *The Korean Journal of Developmental Psychology*. 36(4), 103-120.
- +Choung, E., & ***Jin, K**. (2023). The relationships between the moral evaluations of whistle-blowing and the fairness-loyalty tradeoff. *The Korean Journal of Developmental Psychology*, *36*(1), 133-151.
- +Park, J., & *Jin, K. (2022). The sense of belonging reduces ingroup favoritism in children. Frontiers in Psychology, 13, 1059415. [This article is part of a Research Topic entitled Nature and Determinants of Socio-Moral Development: Theories, Methods and Applications]
- +Park, J., +Park, J., & *Jin, K. (2022). What did COVID-19 change? The impact of COVID-19 on Korean parents' and children's daily lives and stress. *Child Psychiatry and Human Development*, 53, 172-182.

- +Park, J., & ***Jin, K**. (2021). Preschoolers' sociomoral evaluations of ingroup exclusion. *The Korean Journal of Developmental Psychology*, *34*(4), 91-108.
- +Park, J., & *Jin, K. (2021). Perceived helicopter parenting and psychopathic tendencies in college students: The mediating effect of lying to parents. *The Korean Journal of Developmental Psychology*, 34(4), 133-151.
- †Yoon, S. O., †***Jin, K**., Brown-Schmidt, S., & Fisher, C. (2021). What's new to you? Preschoolers' partner-specific online processing of disfluency. *Frontiers in Psychology*, *11*, 612601. († These authors contributed equally to the work.)
- 송현주, 권미경, 기쁘다, 박다은, 박혜근, 성지현, 송경희, 이새별, 이윤하, **진경선**. (2021). **최신 발달심리학**. 서울: 사회평론아카데미.
- *Jin, K. (2020). Relationships among the desire to have children, adult attachment style, and belief in a just world. *The Korean Journal of Culture and Social Issues*, 26(4), 479-499.
- **Jin. K.**, & Kim, G. (2020). A qualitative study on the experiences of mothers who have abandoned their additional birth plans. *The Korean Journal of Childcare & Education*, 16(4), 1-29.
- +Park, J., & *Jin, K. (2020). Who should share? Preschoolers' judgments regarding the moral responsibility of ingroup and outgroup members toward the poor. *The Korean Journal of Developmental Psychology*, 33(2), 69-85.
- *Fisher, C., ***Jin, K**., & Scott, R. M. (2020). The developmental origins of syntactic bootstrapping. *Topics in Cognitive Science*, *12*, 48-77.
- **Jin, K**., Kim, Y., Song, M., Kim, Y. J., Lee, H., Lee, Y., Cha, M., & *Song, H. J. (2019). Fourteen-to eighteen-month-old infants use explicit linguistic information to update an agent's false belief. *Frontiers in Psychology*, *10*, 2508.
- **진경선.** (2019). **저출산의 심리적 요인**. 서울: 집문당.
- *Jin, K. (2019). The relationships between mothers' psychological variables and their follow-up childbirth. *The Korean Journal of Woman Psychology*, 24(2), 175-192.
- *Jin, K. (2019). The developmental origins of syntactic bootstrapping. *The Korean Journal of Developmental Psychology*, 32(2), 215-233.

- **Jin, K.**, Cha, M., & Song, H. (2019). The relationships between autistic trait and socio-moral judgments. *The Korean Journal of Culture and Social Issues*, 25(2), 137-155.
- **Jin, K.**, Hwang, J., & Song, H. (2019). Children's moral evaluations of lying for one's ingroup member. *The Korean Journal of Developmental Psychology*, *32*(1), 82-104.
- **Jin, K.**, Houston, J., Baillargeon, R., Roisman, G. I., & Groh, A. M. (2018). Young Infants Expect an Unfamiliar Adult to Comfort a Crying Baby: Evidence from a Standard Violation-of-Expectation Task and a Novel Infant-Triggered-Video Task. *Cognitive Psychology*, *102*, 1-20.
- **Jin, K.** (2018). Early sociomoral reasoning: Infants' sensitivity to ingroup principle. *The Korean Journal of Developmental Psychology*, 31(3), 183-200.
- **Jin, K.**, & Baillargeon, R. (2017). Infants possess an abstract expectation of ingroup support. *Proceedings of the National Academy of Sciences, 114*, 8199-8204.
- **Jin, K.**, & Song, H. (2017). You changed your mind! Infants interpret a change in word as signaling a change in an agent's goals. *Journal of Experimental Child Psychology*, 162, 149-162.
- **Jin, K.**, Kim, S., Jeong, Y. K., Song, H., & Song, M. (2017). Attitudes towards sexual comments in group texting, *The Korean Journal of Woman Psychology*, 22(2), 289-313.
- **Jin, K.**, Kim, M., & Song, H. (2015). The development of Korean preschoolers' ability to understand transitive sentences using case-markers. *The Korean Journal of Developmental Psychology*, 28(3), 75-90.
- Baillargeon, R., Scott, R. M., He, Z., Sloane, S., Setoh, P., Jin, K., Wu, D., & Bian, L. (2015).
 Psychological and sociomoral reasoning in infancy. In P. Shaver & M. Mikulincer (Eds.-inchief) & E. Borgida & J. Bargh (Vol. Eds.), APA Handbook of Personality and Social Psychology: Vol.1. Attitudes and Social Cognition. Washington, D.C.: APA.
- **Jin, K.**, & Fisher, C. (2014). Early evidence for syntactic bootstrapping: 15-month-olds use sentence structure in verb learning. BUCLD 38: Proceedings of the 38th annual Boston University Conference on Language Development. Cascadilla Press.
- Baillargeon, R., Setoh, P., Sloane, S., **Jin, K.**, & Bian, L. (2014). Infant social cognition: Psychological and sociomoral reasoning. In M. S. Gazzaniga & R. Magnum (Eds.-inchief), *The Cognitive Neurosciences V*. Cambridge, MA: MIT Press.

Jin, K., Kim, M., Kim, Y., Yun, J., & *Song, H. (2008). Three- to four-year-old Korean children's use of mutual exclusivity and pragmatic cues in word learning, *The Korean Journal of Developmental Psychology*, 21(1), 49-67.

Manuscripts in preparation

- **Jin, K.**, Ting, F., He, Z., & Baillargeon, R. (revised and resubmitted). Do infants expect reciprocity between strangers?
- Park, J., & **Jin, K.** (in preparation). Social exclusion increases children's motivation to reconnect.
- Choung, E., & **Jin, K**. (in preparation). Priming third-party ostracism increase 3-year-old children's conformity.
- Lee, S., & **Jin, K.** (in preparation). Children's reasoning about social exclusion from an ingroup or outgroup.
- Kim, S., Bian, L., & **Jin, K.** (in preparation). Gender bias in recommendations: Girls and women are less likely to referred to the context that requires intellectual brilliance.
- Lee, J. Y., Song, C., Taylor, L., **Jin, K.**, Song, M., & Song, H. (in preparation). Contact with North Koreans can extend to South Koreans' support for refugees.
- **Jin, K.**, Ting, F., He, Z., & Baillargeon, R. (in preparation). Infants' expectations about reciprocation and retaliation.
- **Jin, K.**, Bian, L., & Baillargeon, R. (in preparation). How many did she give her? Toddlers use gift amounts to infer group affiliations
- **Jin, K.**, & Baillargeon, R. (in preparation). Infants find harmful actions directed at unfamiliar individuals aversive.
- **Jin, K.**, Cho, I., Shin, J., Fisher, C., & Song, H. (in preparation). Counting the (missing) nouns: Syntactic bootstrapping in Korean.
- **Jin, K.**, & Fisher, C. (in preparation). Early evidence for syntactic bootstrapping: 15-month-olds use sentence structure in verb learning.
- Jin, K., & Fisher, C. (in preparation). Using discourse continuity to learn verbs in English.

Invited Talks

Colloquium, UK-South Korea Network Meeting, December 2022

Colloquium, Department of Psychology, Pusan National University, December 2022

Invited discussant, The annual Conference of the Korean Association of Developmental Psychology, November 2022

Colloquium, Department of Psychology, Sungkyunkwan University, May 2019

Invited speaker, The annual Conference of the Korean Association of Developmental Psychology, November 2019

Invited speaker, The annual Conference of Korean Society for Cognitive and Biological Psychology, 2019

Colloquium, Department of Psychology, Sogang University, October 2016

Invited speaker, The Linguistics Society of Korea, October 2016
Invited speaker, Annual Convention of Korean Psychological Association, August 2016
Colloquium, Department of Psychology, Yonsei University, March 2016
Invited speaker, Developmental Brown Bag Seminar, University of Chicago, April 2014.
Invited symposium (speaker), Biennial International Conference on Infant Studies, Minneapolis, MN, June 2012.

Conference Presentations

- **Jin, K.**, +Kim, S., & Bian, L. (2024, March). A growth mindset intervention promotes girls' motivation in intellectually challenging activities. Poster presented at the 2024 Cognitive Development Society Biennial Conference, Pasadena, CA.
- +Kim, S., Sánchez Hernández, F., Baillargeon, R., & **Jin, K.** (2024, March). Young children understand obligatory and supererogatory actions: Evidence from the US and Korea. Poster presented at the 2024 Cognitive Development Society Biennial Conference, Pasadena, CA.
- +Park, J., Baillargeon, R, & **Jin, K.** (2024, March). Do 10-month-old infants expect an adult to comfort a crying baby whether the two belong to the same group or not? Poster presented at the 2024 Cognitive Development Society Biennial Conference, Pasadena, CA.
- +Park, J., Baillargeon, R, & **Jin, K.** (2024, March). Do 10-month-old infants expect an adult to comfort a crying baby whether the two belong to the same group or not? Poster presented at the 2024 Cognitive Development Society Biennial Conference, Pasadena, CA.
- +Park, J., + Choung, E., Lee, K., & **Jin, K.** (2023, November). The development of Korean children's academic cheating. Poster presented at the Annual Conference of the Korean Association of Developmental Psychology. **Excellent Poster Award.**
- +Kim, S., +Jeon, J., & **Jin, K.** (2023, November). Korean adolescents' field-specific ability belief and interest of academic fields. Poster presented at the Annual Conference of the Korean Association of Developmental Psychology. **Excellent Poster Award.**
- +Lee, S., & **Jin, K.** (2023, August) Children's consideration of merit and opportunities in resource allocation. Poster presented at the Annual Convention of Korean Psychological Association. **Best Poster Award.**
- +Kim, S., Bian, L., & **Jin, K.** Growth mindset intervention enhances girls' motivations in activities said to be for "really, really smart" children. Poster presented at the Annual Convention of Korean Psychological Association. **Poster Award.**
- Hu, K., Kim, S., **Jin, K.**, Baillargeon, R., & McElwain, N. (2023, March). Infants' expectations about caregivers' comforting behavior at 6, 9 and 12 months of age. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Salt Lake City, UT.
- +Lee, S., & **Jin, K.** (2022, November). Children's reasoning about social exclusion from an ingroup or outgroup. Poster presented at the (virtual) Annual Conference of the Korean Association of Developmental Psychology.

- +Choung, E., & **Jin, K.** (2022, November). Priming third-party ostracism affects children's inclination to accept others' opinion in identifying ambiguous objects. Poster presented at the (virtual) Annual Conference of the Korean Association of Developmental Psychology.
- +Kim, S., Bian, L., & **Jin, K.** (2022, November). The negative impact of gender brilliance stereotype on Korean girls' motivation. Poster presented at the (virtual) Annual Conference of the Korean Association of Developmental Psychology. **Excellent Poster Award.**
- +Lee, S., & **Jin, K.** (2022, November). Children's reasoning about social exclusion from an ingroup or outgroup. Poster presented at the (virtual) Annual Conference of the Korean Association of Developmental Psychology.
- +Park, J., & **Jin, K.** (2022, August). Social exclusion and children's desire to reconnect. Poster presented at the (virtual) Annual Convention of Korean Psychological Association.
- +Lee, S., & **Jin, K.** (2022, August). Adults' reasoning about social exclusion from an ingroup or outgroup. Poster presented at the (virtual) Annual Convention of Korean Psychological Association. Poster presented at the (virtual) Annual Convention of Korean Psychological Association.
- +Choung, E., & **Jin, K.** (2022, August). The effect of social ostracism priming on children's conformity. Poster presented at the (virtual) Annual Convention of Korean Psychological Association.
- +Kim, S., Bian, L., & **Jin, K.** (2022, August). Korean adults' gender brilliance stereotypes toward adults and children. Poster presented at the (virtual) Annual Convention of Korean Psychological Association.
- +Kim, S., Bian, L., & **Jin, K**. (2022, April). The universality of the gender brilliance stereotype and its negative impact on children's motivation. Poster presented at the 12th Biennial Meeting of the Cognitive Development Society, Madison, WI.
- +Kim, S., Bian, L., & **Jin, K**. (2022, February). The development of "Brilliance = Men" gender stereotypes in Korean children. Poster presented at the 2022 Society for Personality and Social Psychology, San Francisco, CA.
- +Choung, E., & **Jin, K.** (2021, November). Emerging adulthoods' moral evaluations about others' whistle-blowing behaviors. Poster presented at the (virtual) Annual Conference of the Korean Association of Developmental Psychology.
- +Kim, S., Bian, L., & **Jin, K.** (2021, November). The development of "Brilliance=Male" gender stereotypes in Korean children. Poster presented at the (virtual) Annual Conference of the Korean Association of Developmental Psychology. **Excellent Poster Award**.
- +Park, J., & **Jin, K.** (2021, November). Preschoolers' sociomoral reasoning about social exclusion from ingroup members. Poster presented at the (virtual) Annual Conference of the Korean Association of Developmental Psychology. **Best Poster Award**.

- +Kim, S., Bian, L., & **Jin, K.** (2021, August). A study on the development of "brilliance=male" gender stereotypes in Korean children. Poster presented at the (virtual) Annual Convention of Korean Psychological Association.
- +Park, J., & **Jin, K.** (2021, August). The effects of ingroup exclusion on children's prosocial behaviors. Poster presented at the (virtual) Annual Convention of Korean Psychological Association.
- Lee, J. Y., Park, C., Song, H., & **Jin, K.** (2021, July). Priming collective-pride based on ingroup achievements promotes prosocial behaviors toward a 'new' outgroup. Paper presentation at 2021 Virtual Annual Scientific Meeting of the International Society of Political Psychology.
- Lee, J., **Jin, K.**, Taylor, L. K., & Song, H. (2021, April). Positive contact with North Koreans can extend to South Koreans' support for refugees. Paper presented at the (virtual) Biennial Meeting of the Society for Research in Child Development.
- +Park, J., +Park, J., & **Jin, K.** (2020, November). What did COVID-19 change? Influence of COVID-19 on parents' and children's daily lives. Poster presented at the (virtual) Annual Conference of the Korean Association of Developmental Psychology.
- +Park, J., & **Jin, K.** (2019, November). Who has to share? Children's expectations about others' sharing behaviors toward ingroup vs. outgroup poor, Poster presented at the Annual Conference of Korean Association of Development Psychology, Seoul, Korea.
- Park, C., Song, H., & **Jin, K.** (2019, August). The influence of collective pride on South Korean's prosocial behaviors toward refugees, Paper presented at the annual convention of Korean Psychological Association, Seoul, Korea.
- Lee, J., Song, H., & **Jin, K.** (2019, August). The influence of in-group importance on support for the Yemen refugees in Korea, Paper presented at the annual convention of Korean Psychological Association, Seoul, Korea.
- **Jin, K.**, Hwang, J., & Song, H. (2018, August). Children's moral evaluations of lying for one's ingroup member. Poster presented at the Annual Conference of Korean Association of Psychology, Seoul, Korea.
- **Jin, K.**, Kim, H., Park, J., Song, H., & Baillargeon, R. (2018, June). 17-month-old infants expect lucky individuals to share their gains with ingroup (but not outgroup) individuals. Poster presented at the 2018 International Congress on Infant Studies, Philadelphia, PA.
- Lee, H., **Jin, K.**, & Song, H. (2018, June). Infants require sufficient time to use novel verbal information when reasoning about others' actions. Poster presented at the 2018 International Congress on Infant Studies, Philadelphia, PA.
- Jin, K., Kim, H., & Song, H. (2017, November). 17-month-olds view sharing as expected with ingroup (but not outgroup) individuals. Poster presented at the Annual Conference of Korean Association of Development Psychology, Seoul, Korea. Excellent Poster Award.

- Park, J., **Jin, K.**, & Song, H. (2017, August). Do 20-month-old infants expect ingroup favoritism to trump fairness? Poster presented at the Annual Convention of Korean Association of Development Psychology, Seoul, Korea.
- Lee, H., **Jin, K.**, & Song, H. (2017, August). Could clarifying the source of the verbal information help 12-month-olds understand the relationship between others' words and goals? Poster presented at the Annual Convention of Korean Association of Development Psychology, Seoul, Korea.
- **Jin, K.**, Bian, L., & Baillargeon, R. (2017, April). What behaviors lead toddlers to infer an ingroup relation? The case of sharing. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- **Jin, K.**, & Fisher, C. (2017, April). What's she doing? Pilking the baby! Children exploit discourse continuity to identify the missing arguments of novel verbs. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- **Jin, K.** (2016, October). Finding the (missing) nouns: Syntactic bootstrapping in Korean. Paper presented at the Linguistics Society of Korea, Seoul, Korea.
- **Jin, K.** (2016, August). Early Prosocial Reasoning, Paper presented at the Annual Convention of Korean Psychological Association, Gunsan, Korea.
- **Jin, K.**, Yoon, S., Brown-Schmidt, S., & Fisher, C. (2015, October). What's new to you? Preschooler's online attributions of disfluency. Paper presented at the 40th Boston University Conference on Language Development, Boston, MA.
- **Jin. K.**, & Baillargeon, R. (2015, March). Lavish sharing indicates an ingroup relation for toddler. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- **Jin, K.**, & Fisher, C. (2014, October). Early evidence for syntactic bootstrapping: 15-montholds use sentence structure in verb learning. Poster presented at the 37th Annual Boston University Conference on Language Development, Boston, MA.
- **Jin. K.**, & Baillargeon, R. (2014, July). Do 16-month-olds view helping as obligatory with ingroup members? Paper presented at the Biennial International Conference on Infant Studies, Berlin, Germany.
- **Jin. K.**, Cho. I., Fisher. C., & Song. H. (2014, July). Finding the missing nouns: Korean children exploit discourse continuity to learn verb transitivity. Paper presented at the Biennial International Conference on Infant Studies, Berlin, Germany.
- **Jin, K.**, & Baillargeon, R. (2013, April). 12-month-olds find harmful actions directed at unfamiliar individuals aversive. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
- He, Z., **Jin, K.**, Baillargeon, R., & Premack, D (2013, April). Infants' expectations about reciprocation and retaliation: Valence matters but form does not. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA.

- **Jin, K.**, & Fisher, C. (2013, April). Early evidence for syntactic bootstrapping: 15-month-olds use sentence structure in verb learning. Paper presentation accepted for the Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
- **Jin, K.**, & Shin, J., Fisher, C., & Song, H. (2012, October). Counting the (missing) nouns: Syntactic bootstrapping in Korean. Paper presented at the 37th Annual Boston University Conference on Language Development, Boston, MA.
- **Jin, K.**, Houston, J., Baillargeon, R., Roisman, G., Sloane S., & Groh, A. (2012, June). 8-month-olds expect an adult to respond to a crying but not to a laughing Infant. Paper presented at the Biennial International Conference on Infant Studies, Minneapolis, MN.
- **Jin. K.**, & Fisher, C. (2012, June). 19-month-olds use simple sentence-structure cues in verb learning. Poster presented at the Biennial International Conference on Infant Studies, Minneapolis, MN.
- **Jin, K.** (2009). The influence of words and sounds on infants' reasoning about others' goals. Poster presented at the International Conference on Asia Pacific Psychology, Seoul, Korea.
- **Jin, K.**, & Song, H. (2008, October). The acquisition of case markers in Korean 3-year-olds. Poster presented at the 33rd Annual Boston University Conference on Language Development, Boston, MA, USA.
- **Jin, K.**, & Song, H. (2008, August). Korean infants' ability to exploit others' words when understanding others' goals, Paper presented at the annual convention of Korean Psychological Association, Seoul, Korea.
- Jin, K., & Song, H. (2008, July). Korean children use case markers to understand sentence meaning: Evidence from 5- and 3-year-olds. Poster presented at the International Conference of Cognitive Science, Seoul, Korea.
- **Jin, K.**, & Song, H. (2008, March). Infants' use of words in reasoning about others' goals: Evidence from 12- and 14-month-old infants. Paper presented at the Biennial International Conference on Infant Studies, Vancouver, Canada.
- **Jin, K.**, Kim, M., Kim, Y., Yun, J., & Song, H. (2007, October). Young children's use of mutual exclusivity and pragmatic cues in word learning: Evidence from Korean 3- to 4-year-old children. Poster presented at the Biennial Cognitive Development Society Meeting, Santa Fe, NM, USA.
- Song, H., Choi, Y., & **Jin, K.** (2007, August). Referential choices in Korean narratives. Poster presented at the First International Conference on Cognition, Consciousness, and Culture. Seoul, Korea.
- **Jin, K.**, Kim, M., Kim, Y., Yun, J., & Song, H. (2007, August). Korean children's use of mutual exclusivity and pragmatic cues. Poster presented at the annual convention of Korean Psychological Association, Kyung-ju, Korea.

Professional Service

Associate Editor:

British Journal of Developmental Psychology, 2023-present

Journal Reviewer:

Child Development, Cognition, Developmental Psychology, Journal of Experimental Child Psychology, Infancy, Infant and Child Development, Frontiers in Developmental Psychology, Child Psychiatry and Human Development, Korean Journal of Developmental Psychology, Korean Journal of Social and Personality Psychology, Korean Journal of Psychology: General

Grant Reviewer:

National Research Foundation of Korea (NRF), Israel Science Foundation (ISF), Sungshin Women's University Research Board (2021-2023)

Review Panels for Professional Conferences:

Budapest CEU Conference on Cognitive Development (BCCCD), 2023 Annual Conference of Korean Association of Developmental Psychology, 2021-present

Director of Academic Affairs:

Korean Association of Developmental Psychology, 2023-present

Teaching

At Sungshin Women's University:

Development Psychology (Undergrad)

Lifespan Development (Undergrad)

Intro to Psychology (Undergrad)

Cognitive Psychology (Undergrad)

Advanced Developmental Psychology (Grad)

Cognitive Development Seminar (Grad)

Research Methods in Developmental Psychology (Grad)

At the University of Illinois:

Child Psychology (Undergrad)

Developmental Psychology Lab (Undergrad)

Mentoring Experience

PhD Students

Seowoo Kim
Joohyang Park
2022-present
2021-present

Masters Students

Last updated: April, 2024

Jueun Oh	2023-present
Seoin Lee	2021-present
Eunhye Choung	2021-2023
Seowoo Kim	2020-2022
Joo-hyang Park	2019-2021
Jiyoung Park	2019-2021